



Mt. Martha Primary School

Mt Martha Primary
Principal
Mr Martin Page

Assistant Principals
Mr Hugh O'Brien
Mrs Karen Walker

**Mt Martha Primary
Contact Details**
37-55 Glenisla Dve or
PO Box 139
Mt Martha Vic 3934

Reception
5974 2800

Fax
5974 3634

Absentee Reporting
Lodge via Compass parent portal

Website
www.mtmarthaps.vic.edu.au

Email
mount.martha.ps@edumail.vic.gov.au

Office Hours
8.30am—4.15pm
Monday—Friday

**OSHCP - Out of School Hours Care
Program**
0407 438 858
Coordinator - Gillian Reid

PSW Uniform Shop at MMPS
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Tuesday—Friday only
9.00am - 5.00pm.
Saturdays 10.00am - 1.00pm

BANKSIA BULLETIN - April 26, 2018.

Mt Martha Primary School strives to empower students to be active learners who make a positive impact in a changing world.

PRINCIPAL'S REPORT

ANZAC Day - Many of our students and their families and staff participated in ANZAC Day services and marches yesterday attending either the Dawn or 10am ceremonies. Thank you to Sophia and Bailey who represented the Mount Martha Primary School community, showing dignity and respect, as they laid a wreath at the ANZAC Day Service at Mornington.

School Cross Country - A reminder that next Thursday 3rd May is the School Cross Country. The course starts and finishes on the school oval and runs down Melrose Avenue, along Normanby Terrace and returns up Glenisla Drive. All our students will be participating. More details are included in this newsletter.

Hats - From next Tuesday, 1st May, the students are no longer required to wear hats as part of the SunSmart Policy. The school resumes compulsory hat wearing from the 1st September.

Assembly - Our first assembly for Term 2 is Tuesday 8th May commencing at 9.10am. Our assemblies are always a great chance to hear what is happening in the school and a way to see the talents of our students. Hope to see you there!

Mother's Day Stall - Some advanced notice that Wednesday 9th May is the Mother's Day Stall. All students will have the chance to visit the stall to purchase a fantastic and very reasonably priced gift. Thank you SEC for organising the stall. Helpers are always appreciated.

Prep 2019 Enrolment and Transition - On Wednesday 9th May will be the 2019 Prep Information Evening. A school tour will commence at 6.30pm with the Information Evening to start at 7.15pm. 2019 Prep Enrolment Week is Monday 14th May to Friday 18th May with school tours on Tuesday 15th, Wednesday 16th and Thursday 17th May starting at 9.30am. Tours usually take about 45 minutes. Please meet at the school Office. No bookings are required. Enrolment information will be available from the Office.

Safe Travel to and from School - Early in the term it is a good idea to remind children of safe travel to and from school whether they walk or ride. This can include road rules, strategies for safe and controlled scooter and bike riding and being aware of other road and footpath users. Of course drivers need to be aware of students particularly at those busy drop off and pick up times. Thank you for your assistance.

Lost Property - A reminder to check our lost property "collection" located near the Art Room. We already have some items that are waiting for their owners. With the cooler weather not too far off I am sure students will be starting to look for their missing jumpers.

Kind regards
Martin Page.



Our Mission is to ensure high quality and engaging learning program that builds on the capability of every student.

SCHOOL NOTICES

Dates to Remember Coming Events



MAY

Tuesday 1st

Year 4 Drains to the Bay Walk
9.30am - 1.00pm

Wednesday 2nd

Year 1B & 1C Heronswood Gardens Excursion
9.15am - 12.45pm

Thursday 3rd

Whole School Cross Country



Year 1A, 1D & 1E Heronswood
Gardens Excursion
9.15am - 12.45pm

Tuesday 8th

Whole School Assembly
9.10am in Gym

Wednesday 9th

Mother's Day Stall



2019 Prep Information Evening

7.15pm in Staff Centre
6.30pm tour (no bookings required)

Dates to Remember Coming Events

Thursday 10th

SCHOOL COUNCIL MEETING
6.45pm
in Staff Centre

Monday 14th - Wednesday 16th

Year 4 Arrabri Lodge Camp
Arrabri Lodge Camp East Warburton
7.30am - 3.30pm

Tuesday 15th

**2019 Prep Parent Tours 9.30am at the school
office (no bookings required)**

Wednesday 16th

**2019 Prep Parent Tours 9.30am at the school
office (no bookings required)**

Thursday 17th

**2019 Prep Parent Tours 9.30am at the school
office (no bookings required)**

Wednesday 23rd - Friday 25th

Scholastic Book Club

Note: morning sales only on Friday 25th

TERM DATES: 2018

Term 1 29th January to 29th March
Term 2 16th April to 29th June
Term 3 16th July to 21st September
Term 4 8th October to 21st December

TERM DATES: 2019

Term 1 29th January to 5th April
Term 2 23rd April to 28th June
Term 3 15th July to 20th September
Term 4 7th October to 20th December

SPORT NEWS - WHOLE SCHOOL HOUSE CROSS COUNTRY

On Thursday 3rd May, we are holding our School House Cross Country at School. Students will be running in their age group race (the age is what age they are on 31st December 2018). I would also like to encourage all students to wear something that relates to the house they are in for sports. If you are unsure what house your child is in – please see the classroom teacher.



ALL COMPETITORS WILL RECEIVE A CERTIFICATE

9:15	Prep	*1 lap -1km*
10:00	11yr old	COMP - *3 laps – 3km*
	11yr old	FUN RUN *1 lap – 1km *

RECESS

11:30	8yr old (Year 2)	*1 lap – 1km*
12:15	9/10yr old	COMP - *2 laps – 2km*
	9/10yr old	FUN RUN *1 lap – 1km *

LUNCH

2:00	12/13 yr old	COMP - *3 laps – 3km*
	12/13yr old	FUN RUN *1 lap – 1km *
2:45	Year 1	* 1 lap – 1km*

We will be holding 2 different events for 9/10, 11 and 12/13yr old races:

COMPETITION: Competitors are to complete the set amount of km/laps for their age group. Top 10 from this race will represent our school at District level.

FUN RUN: This race is a modified race, 1km which allows students to reduce the laps to complete what they are capable of. This is a non-competitive race and will cater for students who find it difficult and wish to walk the track.

The track route: Start far end of oval on track, running around the track, beside gym, across basketball courts, out back gate and down Melrose drive Continue along Normanby onto Glenisla drive. Up the hill and into the staff carpark back onto the oval to finish or start 2nd or 3rd lap.

Parents are encouraged to attend and support children. The sports leaders and students from Mornington Secondary College will act as 'Hares' for each race so the children have something to follow. During the Prep and Year 1 race, we will have year 6 students placed around the whole track to encourage and guide any students along to reach the finish line.

Cameron Sweatman, PE teacher.



Whether you're a parent, carer, aunt, uncle or grandparent it can be a difficult task keeping up with young people and technology or even knowing when and how to start the conversation about online safety in your household.

Meet Screen Smart Parent Tour - The Office of the eSafety Commissioner's interactive self-reflective tool that helps parents and carers of pre and young teens keep on track with online safety.

Screen Smart Parent Tour

The 10 minute interactive tour is for parents of pre-teens and young teens (10 to 14 years). It has plenty of tips and practical steps along the way so you can help your child explore safely and manage online issues should they arise. This is especially important at this age as they strive for independence and peer acceptance.

There are no right or wrong answers and you'll get to see how other parents responded to the same questions.

Get started



Sarah Forward

Digital Technologies Specialist Teacher

NOTICEBOARD

SCHOOL EVENTS COMMITTEE

Come and be part of the fun

Hi Everyone...

MOTHER'S DAY RAFFLE - Mother's Day is getting closer and the crew at the SEC have been extremely busy putting together some amazing Mother's Day Raffle hampers. Details of the prizes will be displayed very soon and you can always gain an insight by subscribing to our facebook page:

[Mt Martha P.S. Social Noticeboard](#)



We will be selling tickets out the front of the school very soon, so make sure you pop a couple of gold coins in your bag. If you want to donate anything for our raffle can you please let us know by the end of this week so we can include in our promotions.

MOTHER'S DAY STALL - The Mother's Day stall will be held on Wednesday 9th of May, and each class will have a chance to go to the stall. It is a gorgeous day full of excitement and as you can imagine a little busy.



We will be asking for help on this day. A notice will be sent home soon, so if you are available please return it with your availability.



SEC COFFEE DATE - this Friday 27th April, 9.30am @ via Battisti:


Would you like to be involved but can't make it to the evening meeting? Well come and meet me for a coffee catch up **THIS FRIDAY**. Find out about the events we run and how you may get involved. We would love to see you there.

TREASURED THREADS: Have you de-cluttered your wardrobe lately? If you have, or need to, please put aside any clothes that you can donate for this fabulous event. If you can pop them aside at home, we will set a date soon in June for you to bring them into school.

Cheers Michelle, SEC President

SEC MEETING DATES...
MMPS Staff Centre, 7pm
Wed 16th May
Wed 13th June

- Mothers Day Stall, Wed 9th May
- Hot Chocolate Day Friday 1st June
- Treasured Threads - Sat 16th June

 Mt Martha P.S. Social Noticeboard
Contact: Michelle- pickfordm@optusnet.com.au



Play Based, Child Centred Learning



Hands-on Maths

Mount Martha Primary School

Developing a Love of Literature



School-wide Multimedia

2019 Prep Information Evening

Wednesday 9th May 2018 at 7.15pm

in Staff Centre

A school tour will commence at 6.30pm from the school office.
Please note no bookings are required.

Mt Martha Primary School

Glenisla Drive Mt. Martha, 3934. Phone: 59742800. Fax: 59743634.
Email: mount.martha.ps@edumail.vic.gov.au Website: www.mtmarthaps.vic.edu.au

SCHOOL TOURS
MAY 2018
9.30am

Tuesday 15th

Wednesday 16th

Thursday 17th

**Please meet at the
school office.**



Dear Parents/Guardians,

You are most welcome to visit our school. Your child may soon be joining our learning community.

Enrolments for Prep 2019 will be taken at school during the week of 14th - 18th May.

Enrolment forms need to be lodged at the school office by Friday 25th May 4.00pm.

Confirmation letters will be mailed by Friday 22nd June.

2019 PREP ENROLMENT WEEK

Mt Martha Primary School
Monday 14th to Friday 18th May

**Tours take
approximately
45 minutes**

Please consider taking the opportunity to visit our school for a tour on Tuesday 15th, Wednesday 16th, or Thursday 17th where you will see our current Prep students in their learning environment.

Children being enrolled must reach five years of age by April 30th 2019.

When you come to enrol you will need to provide the school with

- *proof of age - a copy of a birth certificate or extract of birth*
- *an Immunisation History Statement indicating your child's immunisation status*
- *Proof of residency*

All the enrolment information you require will be provided at the school office. We hope to meet you on one of our school tours.

*Yours faithfully,
Martin Page, Principal.*

Mt Martha Primary School

Glenisla Drive,
Mt Martha, 3934

Phone: 5974 2800

Fax: 5974 3634

E-mail: mount.martha.ps@edumail.vic.gov.au

Web: www.mtmarthaps.vic.edu.au

IMPORTANT INFORMATION



SCHOLASTIC BOOK FAIR - Wed 23rd - Friday 25th

Mt Martha Primary School is hosting a Book Fair. This special event celebrates books and reading and gives children, parents, teachers and community members the opportunity to purchase quality books. The fair will be set up in the Staff Centre and will be visited by each class at their allocated time on Monday and Tuesday during school hours. From Wednesday we encourage you to drop in and take a look at what's on offer during the following times:

Wednesday 23rd 8.30 - 9.30am and 3 - 4pm

Thursday 24th 8.30 - 9.30am and 3 - 4pm

**Friday 25th 8.30 - 9.30am only
(there is no afternoon session)**

A percentage of the proceeds from the sales of these books directly contributes to raising funds for the school to purchase many more valuable resources for our children's literacy pleasure. This is a great opportunity to have a leisurely browse at some of the great books available.

Georgina Street, Book Club Coordinator.



WANTED:

Small Succulent or Geranium Cuttings.

Please bring in to school as soon as possible.

The Banksia Botanists will be propagating these cuttings.

These will be used for activities on **Gold for Green Day**.

Could they be delivered to:

Mrs. Spiridis' classroom.

Room 5 Melrose.



A friendly reminder to families and friends that **Melrose Dve is reserved for STAFF PARKING.**

Please use the Eco Park or Glenisla Drive.

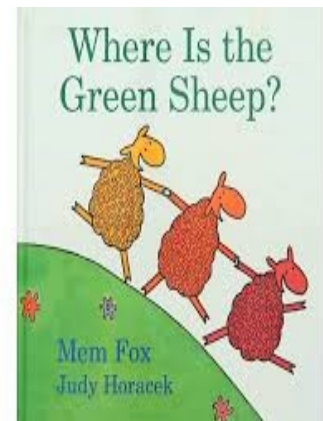
Keeping you in the Literacy Loop



We continue to include excerpts from the PETAA publication, titled “Parents’ guide to helping children with reading and writing at home”. This week we look more closely at how children learn to read.

The process of learning to read

There is no magical formula for learning to read. Children learn in their own time according to their own pace. There is no critical age when all children should have mastered reading. When children are learning to walk and talk, we accept different levels of progress – it is the same with learning to read and write. This does not imply, that meanwhile, the parent sits back doing nothing. Children need ongoing quality experiences with books. Providing a regular, reading routine at home assists children in their quest for reading success. The media often overstates the need to teach phonics. Phonics is the relationship between letters and sounds and is not the only strategy children use when reading unfamiliar words. There are other effective ways to assist children identify unfamiliar words, which includes the practice of encouraging children to look for meaning. Prior to saying anything to assist the reader, allow sufficient wait time. Readers need to look around for clues. The aim is to move the reader towards independence as quickly as possible and that does mean getting out of the way. The reader has to look around to locate clues. Too often, their only clue is to look to the parent to fill the gap. Rescuing won’t help! Keep your eyes on the book and avoid eye contact. After waiting sufficient time, try saying:



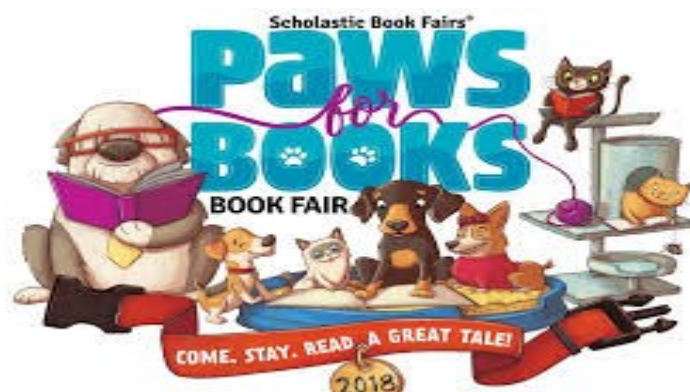
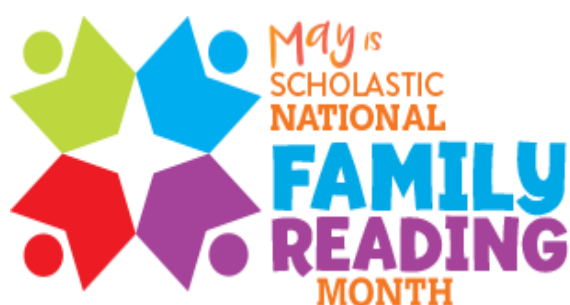
- Read on and collect other clues.
- Go back to the beginning of the sentence and re-read what you read.
- Look at the illustrations.
- What do you think would make sense here?

Avoid saying ‘sound it out’, or giving a clue that takes the child away from the text such as ‘[That word] ...it is the colour of the sweater you were wearing last Tuesday’. If the word is an uncommon word or outside of the child’s vocabulary such as ‘camouflage’ drop it in, don’t have a vocabulary lesson. Keep the reading flowing because it is paramount that the reader comprehends the text. Keep on reading. The issue was not necessarily a reading issue but a vocabulary problem. If on the other hand, the child fills the gap with a word similar in meaning, for example, ‘hide’ instead of camouflage, celebrate. The child is telling you that he comprehends what is happening. That is what good readers do! Don’t stop and correct it! Avoid poking at words. Struggling readers often think the clue is in the word and fixate. The clue is in looking ahead, re-reading, and making sense of the text. For those words outside the reader’s vocabulary, for example, ‘camouflage’ you can always go back and talk about it at the end.

Some tips for home reading

- Establish a home reading routine. Read aloud with your children everyday. Ten minutes for each child around a book of his/her choice. If English is your second language, read in your home language. If you lack confidence in reading aloud, the fact that you are reading with your child is what matters. Talk about the illustrations and contribute where you can.
- Share your excitement for reading and this will be the model your child will adopt. The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- Before you read a book, set your child up for success. Reading is not a test!
- Reading time is only ten minutes so do some of the following:
 - Keep the introduction short – one minute is enough.
 - Talk about the illustrations and the title.
 - Read the blurb and talk about the author, talk about any unusual words, read a page here and there as your child flicks through the book, discuss the characters.This is a short introduction, not an interrogation. If the book is already a familiar one, then this step is unnecessary.
- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room floor, or go outside and sit under a tree or take the books to the local coffee shop.
- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone is left feeling frustrated.
- At the end of the 10 minutes, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do like/ dislike about this book? There is no need to interrogate the reader.
- Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before going to sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you are supporting the readers independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'
- If your child is reading independently and has reached the level of chapter books, it is still valuable for you to read aloud together. Your job is not done. You can continue to share reading time if it is what you love to do as a family or you can sit and read silently together or talk about the books your child is reading.

- Visit the local library — make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book has to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest. Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child.



Read More in May is back for 2018

May is **Family Reading Month** and this year we have the opportunity for families to participate in the **Read More in May** competition. Encouraging children to read and continuing to read to children beyond the early years of primary school is critically important for literacy development.

Use the calendar that each child brings home to record days/minutes read each day, ensure that parents sign it and take the pledge to **Read More in May!**



Photo competition

Take a photo of you reading with your family pet!

Great prizes to be won!

Drop photo entries to the school office or email to school address. Entries close Friday June 1st 2018

COMMUNITY ANNOUNCEMENTS

Creating Resilient Families

CREATING HAPPY, CONFIDENT AND EMPOWERED YOUNG PEOPLE!

Wednesday
13th June 2018
7.00pm - 8.30pm

Rosebud Secondary
College Theatre
Rosebud Secondary College
245 Eastbourne Rd, Rosebud

Early Bird \$23 each
BEFORE 13TH MAY 2018

OR

Full Fee \$25 each

Available online at
www.trybooking.com/VHHN

Presented by Andrew Fuller

Andrew Fuller is a Clinical Psychologist who has developed the resilience of over 193,000 young people in over 600 communities nationally.

He is the co-author of a series of programs for the promotion of resilience and emotional intelligence used in over 3500 schools in Australia and Britain called The Heart Masters.

He is an accomplished author of a number of books, including Unlocking Your Child's Genius, Tricky Teens, From Surviving to Thriving, and Beating Bullies.



Resilience and emotional intelligence are essential life skills. Developing resilience is the most powerful way to protect kids from drugs, violence, peer pressure and other challenges they may face. Andrew will discuss:

- * The active ingredients of resilience and how parents and grandparents can develop it in young people
- * Friendship skills
- * Parenting tricky kids
- * Creating happy, confident and empowered young people
- * Building self-esteem and dealing with set backs
- * The essential conversations to have with your boy or girl
- * B.A.S.E (Be. Active. Sleep. Eat)
- * And more...

Books will be available for sale on the night.

CASH ONLY

For further information, please contact Meaghan at asard.sg@gmail.com

PROUDLY SUPPORTED BY:



Our kids matter.

KidsMatter helps our school nurture happy, balanced kids.



Mount Martha Primary School strives to provide a safe environment for students, staff and visitors.

Please alert the office to any hazards.

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School of Dance

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